

MONTANA STANDARD-BASED EDUCATION

TO IMPROVE LEARNING AND TEACHING

K-12 CONTENT STANDARDS

What all Montana students will know, understand and be able to do when they graduate from high school, ready for work and postsecondary education.

BENCHMARKS

Check points along the K-12 continuum to assess student progress toward meeting standards.

End of Grade 4

End of Grade 8

Upon Graduation

PERFORMANCE DESCRIPTORS

How well students apply knowledge, skills and abilities.

Novice

Nearing Proficiency

Proficient

Advanced

Grade
4

Grade
8

Grade
12

Grade
4

Grade
8

Grade
12

Grade
4

Grade
8

Grade
12

Grade
4

Grade
8

Grade
12

ESSENTIAL LEARNING EXPECTATIONS

The Essential Learning Expectations are specific statements of what all students should know and be able to do at a grade level. It measures student progress toward meeting a Benchmark.

K

1

2

3

4

5

6

7

8

9

10

11

12

STANDARDS-BASED EDUCATION IMPLEMENTATION

Professional Development and Technical Assistance

Ongoing opportunities using statewide, regional and local delivery venues.

Model Curriculum

Research-Based
Instructional Strategies

Model Classroom
Assessment

EDUCATOR PREPARATION PROGRAMS

Initial and advanced educator preparation programs and professional development.

CHART KEY

Blue – Approved in Administrative Rules of Montana by the Montana Board of Public Education

Aqua – Approved by the Superintendent of Public Instruction

Lavender – Guidance and Regional Ongoing Professional Development

Green – Professional Educator Preparation Program Standards (PEPPS) and On-Site Review Process

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